

Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

(make a copy for your own use)

Component	Description
Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.	Alliance for a Healthier Generation 10-step Checklist The WellSAT 3.0 School Assessment Tool
Areas of Strength:	1. Clean Kitchen
	2. Quality Meals
	3. High Student Participation
Opportunities for Improvement	1. Enlist more student input
	2. Improve parental feedback
	3. Increase farm to school program
As a result of the comparison, was new language adopted in the LSWP?	☐ Yes ☒ No
If yes, briefly describe what was adopted (include page numbers for new language if possible),	☐ Yes ☐ No

Component	Description
Have the changes been approved by the school board?	
Describe the next steps for strengthening your LSWP.	We want to continue to improve our LSWP Wellness Committee Activities as well as community engagement

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Discussion/Notes:

Step #2: Progress in Reaching LSWP Goals Template

(make a copy for your own use)

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
USDA wellness policy goals outline that 3 goals must be included, 1) nutrition goal, 2) physical activity goal, and 3) other student wellness goal, additional goals are <u>optional</u>			
1. Nutrition Education Goal(s)- record goal -OR- Nutrition Promotion Goal(s)- record goal	Yes	Increasing our Educational Instructional Activities	In Process
2. Physical Activity Goal(s)- record goal	Yes	Yes-Daily P.E. activities	Daily
3. Other student wellness Goal(s)- record goal, <i>this is often where goals to support SEL and Mental health or staff wellness could be included</i>	Yes	Increasing our Mental Health goals	Implementation of various screeners to determine the mental health concerns Added Panorama screeners and daily check-ins
Additional Goal(s) Add more rows as needed	N/A	N/A	N/A

[To return to the overview document, click this link](#), Questions, contact:
jessie.coffey@nebraska.gov

Nebraska Department of Education, Office of Coordinated Student Support Services
Adapted from the Let's Eat Healthy Program resources

Step #3- Extent of Compliance for All Schools with the LSWP

Policy Area** (Write the requirements included in your LSWP in the column below)	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
Nutrition Education/Promotion Goal(s)	0	0	1
Physical Activity Goal(s)	0	0	1
Other Student Wellness Goal(s)	0	0	1
Non-goal related requirements of LWP- outline how you are meeting these elements in your LPW and the levels of compliance**			
<u>Federal/State Meal Standards</u> are Met	0	0	1
Foods Offered but Not Sold to Students Standards	0	0	1
Food and Beverage Marketing (<u>SMART Snacks regulations</u>- ala carte and vending, food sales during the school day)	0	0	1

***If any of these requirements are not met, you will need to address how you will meet these requirements moving forward as part of the Triennial Assessment summary and how the summary is made available to the public.*

District LSWP Components	For the components below, indicate whether the district is in compliance.
Public Involvement- how was the public included in LWP development? (parents, community members, etc.)	☒ Yes ☐ No
Public Notification- how are you notifying the public about your assessment results?	☒ Yes ☐ No
Triennial Assessment- is this posted publicly? https://www.sstrojans.org/pages/uploaded_files/2026-2027%20Wellness%20Policy%20Comparison%20Results.pdf	☒ Yes ☐ No

Quicklinks

2026-2027 LUNCH PRICES

2026-2027 School Calendar

26-27 Budget and Tax Request

26-27 Triannual Wellness

SSCS & NDE HAL PLAN MTSS

Back to School Information

2026-27 Elementary School Supply List

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Questions, contact: jessie.coffey@nebraska.gov

<https://drive.google.com/drive/search?q=Policy%20508.13> Step #4: Sharing Your Success

Triennial Assessment Report to the Public (Public Notification is Required)

(make a copy for your own use)

Part #1- Post results of the wellness policy assessment

Part #2-Post results on progress made in meeting your 3 district wellness policy goals at BOTH:

- 1) District
- 2) Each building

Identify steps taken to meet unmet goals or policy elements and how you will update Wellness policy goals (likely from 2017) to reflect current programs and practices.

Document how you will update the public below, and provide the link(s) to public updates of the triennial assessment results- *provide links to your documentation*

Example) Updating the Public

Target Audience(s)	Method	Date
Public	website information and Facebook	Currently
Families	Website, information/Mailings Facebook	Currently
Link to the district website to meet public notification requirement	Website: https://www.sstrojans.org/pages/uploaded_files/2026-2027%20Wellness%20Policy%20Comparison%20Results.pdf Board Policy: https://drive.google.com/drive/search?q=Policy%20508.13	

When updating the public, include a link to your wellness policy and an email contact the public can ask questions. ***Post a summary to one of your district's main pages so patrons can easily see your updates, consider including pictures of students and staff participating in wellness activities*** To return to the Triennial Assessment overview document, [click this link](#)

Step 1

Extent To Which the Local Wellness Policy (LWP) Complies with USDA Requirements and Compares to a Model Policy Assessment Tool



Complete one of the LWP assessment tools listed below. Check the box next to the tool used. Retain a copy of the completed comparison assessment.

- ☒ Alliance for a Healthier Generation 10-step Checklist (see pages 2-5 of this document)
- ☐ [The WellSAT School Assessment Tool](#)

Open the completed comparison assessment and respond to the following questions based on the responses.

1. List areas of strength in the wellness policy:

- a. Clean Kitchen
- b. Quality Meals
- c. High Student Participation

2. List opportunities for improvement in the wellness policy:

- a. Enlist more student input
- b. Improve Parental Feedback
- c. Increase Farm to School Program

3. As a result of the comparison, was new language adopted in the LWP?

- ☐ Yes (complete notes section & question 4)
- ☒ No (skip to question 5)

Notes: Delete this text and briefly describe what was adopted. If possible, include the location/page numbers in the updated wellness for any new language.

4. Have the changes been approved by the board?

- ☐ Yes
- ☐ No

5. Describe the next steps for strengthening your LWP.

- The district will invite various community members in to join students for lunch
- The district will offer more opportunities for students to provide input for menu choices
- The district will provide consistent nutrition messages throughout the school
- The district will make a conscious effort to grow the Farm to School Program.

Skip & delete the following pages if utilizing the WellSAT tool to complete the model policy comparison.

Alliance for a Healthier Generation 10-step Checklist

According to 7 CFR 210.31(e)(2), all School Food Authorities (SFAs) are required to complete an assessment of their compliance with their local wellness policy (LWP) at least once every three years and make this assessment available to the public by posting assessment responses/documentation to your school/district/residential child care institution (RCCI) website.

The local wellness policy (LWP) triennial assessment must be completed by **June 30, 2026**. Non-compliance with this requirement will result in a hold of the SFAs Child Nutrition Program claims for reimbursement until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's LWP assessment.

This survey outlines the ten required components of the LWP as defined by the USDA final rule of 2016. SFAs can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their LWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

Please provide your SFA's information and then select the rating that applies to your LWP for each of the 10 questions below.

The rating scale is:

2 = Current policy includes **all** required language for this component

1 = Current policy includes **some** of the required language for this component

0 = Current policy includes **none** of the required language for this component

Please provide your SFA's information in the space provided below.

School/District/RCCI name

Scribner-Snyder Community Schools

Agency ID Number/Agreement Number (6 digits, no dashes)

270062

Wellness policy contact name (first & last)

Malia Nemecek

Wellness policy contact email address

mnemecek@sstrojans.org



1. The policy identifies one or more district/school/RCCI official(s) who have the authority and responsibility for ensuring that each site complies with the policy.

Rating

1

2. The policy includes language inviting parents, students, representatives of the school food authority (SFA), teachers of physical education, health professionals, the school/RCCI board, administrators, and the general public to participate in the development, implementation, review and update of the LWP.

Rating

2

3. The policy includes language describing the methods for informing the public (including parents, students, and others in the community) about the LWP, and updates this information on an annual basis.

Rating

2

4. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with LWP;
- the extent to which the LWP compares to model local wellness policies;
- the progress made in attaining the goals of the LWP

Rating

2

5. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in Schools nutrition standards.

Rating

2



6. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

Rating

2

7. The policy includes specific goals for nutrition education and promotion activities.

Rating

2

8. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating

2

9. The policy includes specific goals for physical activity opportunities.

Rating

2

10. The policy includes specific goals for other school-based activities that promote student wellness.

Rating

2

Discussion/Notes:

(Optional) Delete this text and type any notes in this area....

Questions? Contact: lauren.christensen@nebraska.gov

